Sub-Committee Announces Plans For Black Studies

At the Luncheon Discussion sponsored by the United Campus Ministry last week the first of several reports to the Emory community by the chairmen of the twelve committees appointed by the President were given.

The discussion centered on the progress in developing a Black Studies program and on the admission of an increased number of Black students to Emory College. Some quotes from the discussion are printed here, and are to be followed by more in later issues of The Wheel.

Afro-American Studies Program: Dr. George Cuttino—“The task...is to come up with a viable, educationally defensible program that will contribute something to the curriculum of Emory College, to propose this program to the curriculum committee and to the faculty for approval...What we would like to do is to prepare a sort of handout to be used at preregistration at the end of this quarter….But most of all to bring to campus a series of consultants..who have been concerned with these programs elsewhere…”

Dr. James Smith—“This is an inter-institutional project...We’re motivated by the desire, and indeed by what we thought to be the compelling imperative, to try at least to establish a more easy and...meaningful conversation between the Black and White academic communities, and to a great extent by the feeling that somehow the academic has to be brought into contact in a significant way with pressing social issues.”

Admission of Black Students: Mr. Winston Carroll, Admissions:

“One of the areas of concern enumerated in the President’s letter of May 19 was the enrollment of more Black students, attracting a larger African pool...Our great problem right now….is that if we continue to increase the enrollment of Black students, necessary funds are going to have to be found to support them. And at the present, these funds are not in the offering.”

Dr. Leon Mandell, “There is implicit in this entire discussion the idea that Emory has some special obligation to educate Black Students. This is not the case. Our function as a University is to make a quality education available to all qualified students; Black, Green, what have you. If we compromise academic standards, then no good students are going to want to come to Emory, Black or White.”