

Office Of The President
Emory University

Date 3/11/70

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Remarks

Monday, March 9, 1970

(These notes were made at speech by
Dr. Finley Campbell – They were not sent out to the
press although WSB radio did cover the speech which
was more inflammatory than is indicated in these notes)
jwr

Afro-American studies have failed black students who have
put their lives on the line to get these programs, Dr. Finley
Campbell told an Emory audience Monday afternoon at the Biology
Auditorium.

In fact, Afro-American studies have become another tool of the
power structure to out off legitimate protests of black students,
the Wabash College (Indiana) English professor said.

The black students have won a battle that can't give them what
they expect, Campbell commented.

"When Emory agrees to Afro-American studies we understand something
has occurred. The legitimate demands of black people for an
educational system that will deal with problems have been subverted."

Dr. Campbell said courses are needed for the "de-whitification"
of black intellectuals, commenting that they can't be taught with
the same standards that have even turned
off middle class whites.

At Duke they hired a "super nig" to teach Afro-American students,
Campbell said. "She was harder on the blacks than whites and only the
top white students could pass her courses."

"I dig the Black Panthers. I relate to them. The only legitimate
form of Afro-Studies is a black studies program to train students for
black nationalism. To control the destiny of their own communities.

“We need a new economic theory with nothing to do with g-- d-- black capitalism. A pig is a pig is a pig whether he is black or white.”

Control of admission of blacks to Emory must be through a black institute which would also control and plan the first three weeks of the black students’ stay on campus, Dr. Campbell said.

This black institute would help blacks assuage their guilt for being on a white campus at Emory, center of Southern fascism. “Here in the belly of Babylon,” Dr. Campbell shouted.

The black institute would help define the academic program for blacks, even to having a profile on the teachers in the program, Campbell commented.

The final task of the black institute would be the placement of blacks, particularly in communities where their expertise is needed to establish black institutions, Campbell said.

In the course of his remarks he attacked the new Woodruff Library as a “monstrous, decadent, Hellenistic library, a Hellenistic monstrosity,” He called it a symbol of a decadent culture and empty within.

“We must get whites into health, which is blackness,” he said.

[*Small crowd – 50-60

10-20 blacks – some outsiders (schoolteachers?) but most students

Mostly faculty

Introduced by Al Stone

(had taught here 1 summer quarter?)

(being interviewed for job?)*]