

The following are a list of tentative goals proposed by the Afro-American Studies Committee on July 2, 1969.

The purpose of such a program should be to:

- (1). achieve more intellectual honesty in the Emory curriculum with specific interest to Black contributions.
- (2). provide a program leading to a degree in Afro-American Studies
- (3). introduce as many white students to the Black Experiences that are vital and to encourage participation by as large a number of white students as possible.
- (4). deal with specific dynamics behind white racism that cause black people to be powerless - and to deal specifically with the urban crisis.
- (5). prepare whites to go back to the white community capable of dealing with and understanding the problems of both blacks and whites.
- (6). provide some background for students who will work with community service projects.
- (7). establish some type of program which involves participation for credit, an activist quarter, e.g. Upward Bound Program.
- (8). develop skills in community organization (a specific need as far as the black community is concerned).
- (9). train people to go back into the black community, a person who understands prejudice and racism.
- (10). function as a liaison [[liaison]] between the black community and the power structure.
- (11). to inform students about national and local community service organizations.

(12). provide some type of exposure or experience for those who are interested in teaching the disadvantaged - (the majority of black people are disadvantaged).

(13). provide a forum for "hot issues" so one can know about the "dying" age as well as the "growing" age, e.g. a regular part of the curriculum should be a certain percentage of time spent in a continuous dialogue [[dialogue]] experience.

(14). understand Race Relations and the Mass Media and how it works (e.g. "newspaper and accurate communication", or "race relations, mass media and public opinion").

(15). understand "militancy" and what it means and to deal with all those persons who have been dubbed militant.

(16). teach both communities to understand Black Leadership.

[\*Recorded by Sheryl Jones\*]