

February 26, 1970

Dean John C. Stephens, Jr.

Emory College

Dear Dean Stephens:

Your memo regarding the February 9 action of the College Faculty stated that approximately one-third of the faculty eligible to vote recommended a new plan for admission of additional black students. Before we act on such a recommendation, it would be of interest to know how the other two-thirds feel about the issue.

The minutes of the College Faculty refer to our commitment to recruit, admit, and matriculate more black students; you realize that this statement has always applied to the graduate and professional schools as well as to the College. Many people feel that, with our limited resources, much greater support to black aspirations would come from assisting black students at the post-graduate rather than at the undergraduate level.

In regard to implementing the recommendations of the College Faculty, I hope you can find some way to accomplish at least part of the objectives within existing funds. We need especially to coordinate the Rockefeller continuation, follow-through on Upward Bound, and any new efforts. There are many alternatives that we should also consider and, indeed, some of these are even now being promoted actively. Whatever we do, it must be within University policy that states:

"Admission to Emory University is open to applicants who are able to meet its admission standards, regardless of race, creed,

color or place of origin; persons are not to be admitted to any of its divisions or schools by any quota or any formula based on race, creed, color or place of origin."

You know that the 1970-71 budget has no provision for such a large expenditure as the proposal of February 9 would involve, and there are no contingency funds or even prospects for increased income to cover such incremental costs. On the other hand, I assure you that this proposal will be taken under consideration for the 1971-72 budget along with all other requests.

Sincerely,

Sanford S. Atwood

Emory College

Inter-Office Memorandum

Memo to President Sanford S. Atwood

Subject

From Dean John C. Stephens, Jr.

Date 18 February 1970

Enclosed herewith is a copy of the Minutes of the meeting of the Emory College faculty on 9 February 1970. You will note that by a vote of 77 to 16 the faculty endorsed a proposal prepared by the Admissions and Scholarships Committee for a special program for admittance of Black students. I am enclosing herewith, along with the Minutes, a copy of the proposal.

I shall be glad to discuss this proposal with you at any time that is convenient for you. Thank you very much.

JCS:es

cc: Vice President Judson C. Ward

Emory College Faculty Meeting

Room 106, Biology

February 9, 1970

The meeting was called to order at 4:00 P.M. by Dean Stephens. He announced again that Mr. Ducree would present a discussion of the Upward Bound program at the next Faculty Meeting on February 17 at 4:30 P.M.

Professor James Rund (Business) then made several announcements regarding the Senate Committee on University Governance, which he chairs. He informed the faculty that this committee was looking at better ways by which the University could be governed. Primarily his committee was interested in knowing how policy making decisions at the University could be improved. He understood, he related, that the University, by nature of its complexity, could never be run as an absolute democracy but there certainly could be more in-put in the decision making process from the administration, faculty, students and the staff. He encouraged members of the faculty to render their support to the committee's work and to participate with its Efforts.

Dean Stephens then announced a new procedure [[procedure]] to be used when calling for the question to end discussion or debate on a particular matter. The person would be recognized from the floor, must stand and then make a motion to call for the vote on the previous question. In the past, someone seated called for the question and if the chairman saw no obvious objections to this he proceeded to call for a vote on the motion on the floor. There has been some question in the past regarding the effectiveness of this procedure [[procedure]].

Dean Stephens then asked if there were any corrections or objections to the minutes that were distributed from the meeting of February 2. Dean Stephens himself asked that the following correction be made. The first paragraph, second line should be changed to read, "First he explained that it was University policy that Vice President Myers would make decisions concerning suspension of classes because

of bad weather and that announcements of such decisions would be made to news media through the University News Bureau." There were no further corrections to the minutes and they were approved as circulated, with one amendment.

The next order of business was a report from the College Nominating Committee chaired by Professor Irwin Hyatt (History). He presented a list of names the committee recommended for the vacancies on the standing committees of the faculty. Dean Stephens asked if there were any further nominations from the floor. There were none and Professor Cuttino (History) moved that the nominations be closed. This was seconded by Professor Hund. The motion passed. The nominees are as follows:

1. Three Social Science names for the Curriculum Committee vacancy created by William Shropshire being elected to the Chairmanship of the committee. This position will be for a three year term.

- a. Lewis Bowman (Political Science)
- b. William W. Pendleton (Sociology)
- c. C. E. Strickland (History and Education)

2. Three Social Science names for the Admission and Scholarship Committee vacancy created by Bonnie Strickland being elected to the Chairmanship of the committee. This position will be for a two year term.

- a. Boyd R. McCandless (Educational Psychology)
- b. Marshall L. Casse (Economics)
- c. J. Larry Taulbee (Political Science)

3. Three non-departmental names for each committee from which one member will be elected to each committee.

a. Curriculum Committee

- i. Clyde Partin (Physical Education)
- ii. Venable Lawson (Librarianship)
- iii. William J. Brake (Aerospace Science)

- b. Academic Policy and Standards Committee
 - i. George F. Cooper (Physical Education)
 - ii. Caroline M. Coughlin (Librarianship)
 - iii. Robert B. Black (Aerospace Science)
- c. Admission and Scholarship Committee
 - i. Edward J. Smyke (Physical Education)
 - ii. John E. Clemons (Librarianship)
 - iii. Marion R. Taylor (Librarianship)

The next order of business was a proposal for a special program for the recruitment and admission of additional black students to Emory College as prepared by the Admissions and Scholarship Committee. Professor Chappell White (Music) moved that the special program for admittance of black students, as prepared by the Admissions and Scholarship Committee, be adopted by the faculty. This was seconded by Professor Dowell (English). A discussion followed.

Professor White gave a brief discussion of the committee's work over the past year. He also reviewed some of the events of last May. In particular he spoke of the guidelines as approved jointly by President Atwood and Mr. Charles Haynes and later endorsed by the faculty. It was stated in those guidelines that Emory would intensify efforts to recruit more, admit more, and matriculate more black students and that Emory would intensify efforts to make black students want to come. During that summer Mr. Bert Carroll of the Admissions Office took steps to try to implement the recommendations made in the guidelines. It quickly became evident, however, that nothing could be done unless there was some kind of a specific program. Mr. Arrington came to the campus in the fall and he reached the same conclusion – namely that we needed some kind of a program. Therefore the proposal, as set forth, is a direct outgrowth of these guidelines and an attempt to implement them. Professor White further discussed such aspects of the program as the requirements for entrance, what effects it would have on the academic standards of the College,

who would make the decisions regarding these kinds of programs (whether it was the faculty or the Board of Trustees), and the finances for this program.

Professor Mandell (Chemistry) asked Professor Youse (Math) to elaborate on previous statements regarding the cost of this program. Professor Youse stated that he could not in conscience vote for the proposal unless he was assured of the finances needed to implement it. Professor Cuttino (History) supported the proposal and said it was not a question of how the money was raised, but only whether this was a good program and that is what the faculty should vote on. Professor Morgan (Political Science) called for the question and this was seconded by Professor Cuttino. This failed with a vote of 53 for and 52 against. The discussion continued.

Professor Major (History) asked Dean Stephens about the \$20,000 that has been committed by President Atwood. Was this money additionally appropriated or was it money coming out of the present College budget? Dean Stephens stated that as far as he knew the money was appropriated in addition to the normal budget.

Dean Garland Richmond then gave the following statistics regarding the applications, acceptances and enrollment of black students at Emory:

	Applications	Accepted	Enrolled
Fall '63	6	4	1
'64	57	22	12
'65	59	9	7
'66	101	21	7
'67	84	25	12
'68	82	36	16
'69	70	41*	11 (here)
			76

*20 at Oxford

Further discussion took place by Professors Wiley (History), Watkins (English) Devor (Religion), Shapiro (Psychology), Burbanck (Biology), Beall (Dean of Men), and Dowell (English). Mr. Arrington made a statement for the Black Student Alliance, saying that they were deeply concerned about this proposal and that they backed it 100%.

The question was called for by Professor Baer (Sociology) and seconded by Professor Burbanck. The motion carried 79 to 13. The vote on the motion then took place. The count was 77 for and 16 against. The motion therefore passed.

The meeting was adjourned at 5:40 P.M.

Respectfully submitted,

John M. Palms

JMP/fbs

November 25, 1969

Proposal for Special Program for the Recruitment and Admission of
Additional Black Students to Emory College

Students

The Admissions Office shall be instructed to recruit approximately twenty Black students from among the group of high school seniors who would not be admitted to Emory College under present criteria for admitting Black students, but who have demonstrated marked potential beyond their present level of achievement. These students shall be identified by personal interview, consultation with high school counselors and teachers, and investigation of family background. These twenty students shall be in addition to the number normally sought for the freshman class.

The Academic Program: I. Summer Orientation and Special Work

The Summer Program shall be non-credit; it shall last for nine-and-a-half weeks, coinciding with Emory's regular summer session. The students will take two special courses, one in reading and composition, one in mathematics. Classes with no more than ten students are recommended. It is recommended that four faculty members, two from the English Department and two from the Mathematics Department, teach the courses and that the teaching be compensated as half-time employment.

A student committee shall be formed to advise these special students individually and to help with their orientation.

Marvin Aarrington [[Arrington]] shall be coordinator of the program and adviser to the special students.

At the end of the summer session, the work of each special

student shall be evaluated jointly by the four instructors and the coordinator, with the advice of the student committee, and a decision shall be reached as to whether the student may continue into the next phase of the program.

It is recommended that the Summer Program be tuition-free and that, if possible, any student who demonstrates need will be granted a maximum of \$100 toward expenses.

The Academic Program: II. Transitional Year

The students who have been recommended by the summer program instructors and coordinator may enroll in Emory College and take regular College courses.

On the recommendation of the summer program instructors and coordinator students who participated in the program will be allowed to carry a reduced load of not less than 10 hours (not counting P.E.) each quarter of the first year. These students will be granted without penalty one additional quarter in which to advance to the next class; the Academic Policy and Standards Committee shall establish the minimum requirements for continuation and advancement.

Each student will be assigned to a regular College adviser, but all students in this group will continue to consult regularly with Mr. Aarrington [[Arrington]], who will maintain close touch with their College advisers.

The Student Government Association and College Council will be asked to form a student committee to seek volunteers among the concentrants or graduate students of each College department, these volunteers to serve as tutors for those students still needing special help.

It is recommended that vigorous efforts be made to find funds that will enable Emory University to offer each of the students financial aid according to his needs.

Submitted to the Committee on Admissions and Scholarships by the Sub-Committee on a Program for Admission of Black Students.

Chappell White, Chairman

Bevan Youse

Walter Beckham

November 21, 1969