

To: President Sanford S. Atwood
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In June, 1968, following the student uprising at Columbia University an editorial in Fortune magazine concluded that the goals of the student activists were destructive and revolutionary in character, precisely as the students had themselves stated. Fortune's analysis of the plight of the American Universities is both penetrating and prophetic and, for this reason, a copy of their editorial is enclosed for your consideration.

The subsequent developments on many campuses (San Francisco State, Cornell, Harvard, CCNY, Brandeis, Swarthmore, Howard, Duke, Wisconsin, Chicago, Emory, etc,) do, in fact, indicate that, as Fortune had stated, it is necessary to accept the activists' statements literally. To reinterpret these statements within our traditional framework of values simply as legitimate protest is to miss the point of the radical student movement.

Unfortunately, policy statements by activist leaders seem not to be reported by the press and certainly are not generally available to our faculty. The only extensive source for these statements that I have located is a small publication called U.S.A., which is not carried in the University Library.

I am inclosing copies of two issues of U.S.A. which contain excerpts from statements presented at the recent SDS National Convention (June, 1969) from which the press was excluded, the Fourth Assembly of the Student Health Organization (November, 1968) and other pertinent sources. As far as I have been able to ascertain from the previous record, the reporting in U.S.A. is factually reliable.

The immediate implications of these statements for every segment of our University, especially the Medical School, appear to be ominous. The past record, both here and elsewhere, indicates that University faculties are neither sufficiently informed nor appropriately structured to deal with what is obviously a political, rather than an academic situation.

Given these circumstances, I would suggest that, only if the University administration provides us with strong leadership, based upon principle rather than accomodation [[accommodation]], will we be able to survive these threats to our academic integrity.