Members present were Strickland, Dowell, R.C. Johnson, McCandless, White, Smyke, Burbanck and Youse. Ex-officio members present were Watson, Carroll and Richmond.

The Committee convened at 4 p.m. in Room 406 of the Administration Building. Chairman Strickland reviewed for the Committee the background leading up to this called meeting to consider the enclosed draft of a "Proposal for Special Admissions Procedures to Emory College for 1970-71." A lengthy discussion of the details of the draft followed.

During the discussion, the Director of Admissions, Mr. Watson, shared with the Committee some details regarding a number of applicants on whom admissions decisions had not yet been made, along with similar information about Black applicants who had already been accepted for the coming year. The former group includes some 13 completed applications from Emory Upward Bound students.

On a Burbanck-White motion, the proposal for Special Admissions Procedures to Emory College for 1970-71 was approved by the Committee in the attached form. In addition, it was understood that the chairman of the Academic Policy and Standards Committee would be consulted with regard to the portion of the proposal having to do with requirements for continuation and promotion. The Committee went on to discuss whether acceptance of a larger number of Black applicants should be tied to the question of availability of financial aid needed to fully support these students. The Committee did not recommend that such a policy be followed. In addition, the Committee decided not to hold up the acceptance of additional qualified Black students whose applications
are already complete, pending action by the Upward Bound Subcommittee of the Admissions and Scholarships Committee. The Committee instructed the Admissions Office to continue to admit qualified Black applicants to Emory College and, at the same time, to prepare a list of applicants whom the Admissions Office would recommend for the attached program. At the same time, the Upward Bound Subcommittee was instructed to continue its work with the applicants from the Emory Upward Bound Program. As a final item of business, two subsequent meetings of the Admissions and Scholarships Committee were announced: a regular meeting at 4 p.m. on Tuesday, April 21, and a special meeting at 9 a.m. on Wednesday, April 15, the latter to be held only if the faculty of Emory College passes the attached proposal at its meeting on April 14.

Respectfully submitted,

Garland C. Richmond
Secretary

GCR/ab
Proposal for Special Admissions Procedures to Emory College for 1970-71
Adopted by Committee on Admissions and Scholarships,
April 6, 1970

I. Admission

To the extent that candidates and funds are available, the Admissions Office shall admit educationally disadvantaged students from among the group of high school seniors who would not be admitted to Emory College under present criteria, but who have demonstrated marked potential beyond their present level of achievement. These students shall be selected on the basis of evidence provided through personal interview, consultation with high school counselors, and investigation of family background, in consultation with the Emory College Committee on Admissions and Scholarships.

II. Academic Assistance

Existing resources, such as Upward Bound Bridge Summer Program, orientation sessions, and individual counseling, will be used as appropriate to orient and prepare the student in the Program for entering Emory College in the fall.

A joint student-faculty committee will seek volunteers from among the faculty, graduate students and undergraduate students to serve as tutors for the special students. Each student in the Program will also be assigned to a faculty adviser. A program coordinator will serve as adviser to these Students.

If special federal funds presently being sought should become available, an organized program of tutorial help for these students will be developed.

It is urged that vigorous efforts be made to secure funds that will enable Emory College to offer every student in the program financial aid commensurate with his need.
III. Transitional Year

Students in the Program will be permitted to enroll for a reduced load of not less than ten hours per quarter (not counting Physical Education) for the first three quarters of enrollment. After the first quarter, and with the consent of the student's faculty adviser, he may enroll for a full load of fifteen hours per quarter.

If a student in the Program passes forty hours of academic work in the first three quarters, he will be promoted to the sophomore class. If he passes fewer than twenty hours in the first three quarters, he will be ineligible to continue in the Program. If he passes at least twenty but fewer than forty hours in the first three quarters, he will automatically be given a fourth quarter in the freshman class. If at the end of this fourth quarter, he has passed thirty hours of academic work, he will be promoted to the sophomore class. If not, he will be ineligible to continue in the Program.

In the next three quarters, the student will take a full load each quarter (15 hours). He will automatically be eligible for a fourth quarter to fulfill requirements for promotion to the junior class (1.67 cumulative average in 79 hours passed). In extraordinary cases, the Committee on Academic Policy and Standards may, on petition by the student, permit a fifth quarter in the sophomore class.

Upon promotion to the junior class, the student will enter the normal Emory College Program and fulfill the usual requirements for continuation, promotion and graduation at the usual pace.