Dear Sandy,

I know that I speak for many faculty members in thanking you for your excellent reply to Dean Stephens concerning the Feb. 9 resolution of the Emory College Faculty. I thought the resolution ill-advised at the time. The points you made brought out the lack of real thought and study of all implications involved by the college faculty. I strongly agree with you concerning investing such a sum of money in the manner in which it will do the most good. It makes much more sense to invest it in students going to professional schools - these students will have proved themselves capable of college work. The college proposal would put the money in completely unproved candidates who lack the credentials for admission to Emory.

I sincerely appreciate your thoughtful reply.

Don’t Say It- Write It
Dear President Atwood:

I would like to express my thanks to you for the letter you sent to the college faculty concerning their resolution on the alteration of our admission standards and the initiation of remedial programs so as to try and accommodate the "upward bound" students. The three points you made, resources, faculty voice and "special" admissions procedures were most germane.

I am very sensitive to changing admission procedures so as to make race a factor. This precedent in the hands of misguided persons could be used to exclude and I therefore very much appreciated your defense of this keystone in our admissions policies. Incidentally, the new college faculty legislative procedure, which places emphasis on the actions of the politically active and “interested” part of the faculty, rather than a responsible, representative and wise part of the faculty (who may or may not be politically active and “interested”) clearly showed its inability to operate, for its deliberations collapsed for lack of a quorum.

I wish to quote to you a paragraph from a letter I sent Mr. Bowden in which I thanked him for the recent action of the Board of
Trustees concerning a chemistry building:

"These are difficult times for education. We find ourselves being attacked internally by some students more interested in politics than education and some faculty whose masochism prevents them from speaking effectively to the students' challenge; externally, by society demanding of our institution services which we are not organized or meant to provide; and finally, by government which has decided to economize by retrenching in its support of education."

It is courageous actions of the type exhibited in your letter to the college faculty that will take us successfully through this troubled era. Thank you again for your efforts on behalf of our University.

Most sincerely yours,

Leon Mandell, Chairman and Professor of Chemistry

LM/jd